| <u>October 17, 2024</u>  |                | <u>2:30 pm</u>                | <u>MCC 4900</u>                      |
|--|----------------|-------------------------------|--------------------------------------|
| Present: Jeremy Bennett, Kristen Corbell, Amanda Fields, Kristen Johnson, Joe Rowland, Robert Stoesen, Jen Whisman, Nick Yale<br>Guest: Sandra Flynn<br>Absent: La Tia Hairston, Jason Johnson, John Ratliff,<br>Recorder: Debbie Kelton Facilitator: Jeremy Bennett/Kristen Corbell |                |                               |                                      |
| Welcome  | Jeremy Bennett | Dr. Bennett welcomed the grou | up and thanked them for attending th |

clearly show the date they did that assignment. Dr. Bennett commented that this is the benefit of requiring everyone to uses the Gradebook in Canvas. That is what they did at his last institution. You can look at the Gradebook and cross reference the last day students logged in with the last date of activity. That is what Central Piedmont was doing.

Kristen Johnson brought up the faculty who have blended, hybrid and webbed courses, they have to take attendance both ways. Dr. Corbell said that she is looking at the data in Sandra's class. If we were to get an LDA automatic it would do it correctly.

Dr. Corbell

Kristen Johnson asked for more advanced training in Canvas. Dr. Bennett stated the ACUE training for all FT faculty and all PT faculty (6 hours paid) will be on the mandatory use of gradebook. They are overhauling Modules One and Two. Dr. Bennett will ask for more advanced training for faculty in Canvas. Jen Whisman noted that some of the features Sandra mentioned were introduced when the faculty were first trained on Canvas. A review of those modules might be good.

The group discussed administrative withdrawals. Joe Rowland was not aware of any administrative withdrawals due to attendance. Sandra suggested that we need to communicate through the faculty before administratively withdrawing a student. What if she has been working with a student who had come to her with extenuating circumstances and all of a sudden that student is dropped?

Dr. Corbell said if a student has been absent for several days, it is probably because of something medical, and would go through Dr. Lawson's office. Then we would use an "E" for excused. That student would not be administratively withdrawn. Kristen Johnson replied that the "A" is used absent non-excused. We use "P" for present/participating. Dr. Corbell said if we get an automatic LDA

Amanda asked when the syllabus will be ready. The group talked about out-of-date syllabi. Then got on the subject of merged sections. This the last semester that faulty will be able to merge sections. Merged sections impede pulling data; it interferes with blueprinting; it affects the EPA process; and there are many more processes it affects. Sandra commented that this will make more work for faculty.

Please let Dr. Bennett and Dr. Corbell know if there are any other lessons learned from this pilot so they can think them through. Are you seeing any changes in how the Gen Eds are doing? Kristen Johnson will connect with Robert Whiteside who has a blended 163 and F2F to see if he has encountered any issues or what his thoughts are on taking attendance. Kristen has multiple sections of 175 that are blended. She can use the same policy for all sections so that all students are treated equitably. Dr. Corbell said as long as we don't do an administrative withdrawal it is something to think about. Amanda Fields suggested having a checklist of attempts for faculty to try to contact the student (phone call, email, etc.).