

Board/Authority Authorized Course Framework Template

School District/Independent School Authority Name:

BIG IDEAS

Traditions, perspectives, worldviews, and stories are shared through **media arts** and therefore enhances acceptance and understanding of others.

Having a **growth mindset** is key to success in all aspects of life.

Media arts are influenced and informed by social, ethical, and sustainability issues.

A **coaching philosophy**

Critically evaluate selected processes in media arts
Understand the purpose of a

Share, , and appreciate media artworks in a variety of ways and
contexts

Create works of art with a specific audience in mind

Engage in throughout the creative process

Use media art to communicate and respond to social and environmental
issues occurring locally, regionally, and globally as they connect to
personal values.

Examine the influences of digital and non

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Big Ideas – Elaborations

Media arts: unique art forms that employ film, video, new media, and sound as a means of artistic expression

growth mindset: the understanding that student abilities and intelligences can be developed. When students believe they can become smarter, they understand that effort matters.

coaching philosophy: Identifying the purpose of your coaching, your coaching values and choosing your leadership style.

mind and body: e.g., hands-on learning, physical activity, and mental health

Relationship Building: creates strong bonds between staff, students, and community members, fostering a sense of belonging and positive school climate

: goals that are specific, measurable, achievable, relevant, timely

Is an individual's unique approach based on strengths, weaknesses, and preferences (Visual, Aural, Verbal, Physical)

Intelligence is broken down into nine different domains: Naturalistic, Musical, Logical-Mathematical, Existential, Interpersonal, Bodily-Kinesthetic, Linguistic, Intra-

Learning Resources:

Clemmer, J. (1999). *Growing the Distance*. Canada: TCG Press.

Covey, S. (2005). *The 8th Habit*. New York: Free Press.

