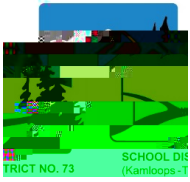


**Board/Authority Authorized Course:**

Cross-disciplinary and Interdisciplinary Arts: Leadership 11



## **Board/Authority Authorized Course:** Cross-disciplinary and Interdisciplinary Arts: Leadership 11

### **Goals and Rationale:**

Leadership 11 provides students the opportunity to learn why Leadership is important and how to become successful leaders in their school, community, and the world. Students identify and examine leadership qualities and skills possessed by those around them and examine their own views on leadership, how they respond to the guidance of others, how people interact in groups, and how successful leaders work well with others. While tapping into their own talents, students work together to apply those leadership skills in a positive and productive manner in a variety of settings. Applying these new understandings within a variety of personal contexts supports students as lifelong learners. It will provide students with opportunities to build knowledge and create inquiry habits of mind that leads to deeper understanding and make connections in the world.

### Goals:

1. Students will explore their self-awareness and their connections between their own leadership style and values and those of others. They will then apply these principles to everyday life.
2. Students will apply leadership skills that will enable and empower them to have an impact, as they engage themselves as positive role models in their school, community, and society.
3. Students will demonstrate understanding, abilities, and dispositions necessary to learn leadership and apply their learning in various settings.
4. Students will utilize habits of mind that lead to deeper understanding and make connections to the real world.
5. Students will help create a positive school culture.
6. Students will develop and demonstrate the importance of effective communication which includes public speaking.
7. Students will explore school/community relationships by interacting with the community
8. Students will explore various methods and techniques for planning, implementing, and evaluating projects for the school/community
9. Students will reflect on their work by evaluating their progress, goals, and outcomes of a project; including providing a summary on their experience and constructive suggestions for the future.

### **Aboriginal Worldviews and Perspectives:**

#### Declaration of First Peoples Principles of Learning

Learning involves patience and time.

Leadership supports the development of self in support of connections with others.

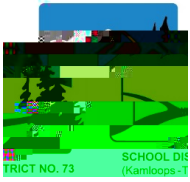
Leadership involves learning from mentors as well as those we are meant to lead.

Leadership and learning is holistic, reflexive, reflective, experiential, and relational.

Leadership requires exploration of one's identity, philosophy, and ethics.

#### Declaration of Aboriginal Worldviews and Perspectives:

The First Peoples Principles of Learning are fundamental to Leadership 11. Leadership is inseparable from connectedness and relationships; specifically: Emphasis on Identity,



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### Big Ideas

The art of **Leadership** engages the **body** and **mind**.

**Leadership** entails the exploration of one's **identity**, **philosophy** and **ethics** in relation to one's habits.

**Volunteerism** and **Social Responsibility** enhances the ability to be a contributing member of society.

By **setting goals** and **reflecting** upon them, we remain focused and motivated.

### Learning Standards

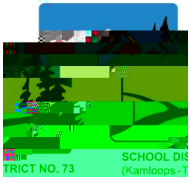
#### Curricular Competencies

#### Content

*Students are expected to do the following:*

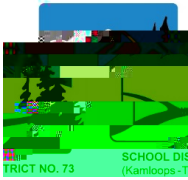
#### **Principles of Leadership and Teamwork**

- ” Explore what it means to be a **leaderamwe**



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- ” Demonstrate an understanding of a variety of **decision making models** and the constraints within each
- ” Create time management strategies by focusing on your own difficulties in using time well: develop a plan accordingly
- ”



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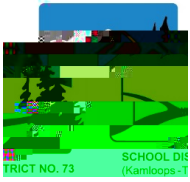
- ” Develop communication strategies with members of the class when verbal conversations might not be possible
- ” Communicate effectively when there are conflicts in leadership styles
- ” Resolve problems as a group where all parties can agree with the outcome
- ” Be versatile and willing to bring a give and take attitude when resolving problems
- ” Demonstrate inclusive behaviour and attitude

### **Project Planning**

- ” Identify components of an effective activity
- ” Organize a project from start to finish and complete a folder/organizer outlining the completed steps as the project is planned and completed
- ” Know the steps to successful project planning
- ” Identify goals and steps required to plan/guide a project
- ” Identify various roles/responsibilities within a group
- ” Demonstrate an understanding of effective promotional activities
- ” Work with others to create an effective promotional component to the project
- ” Demonstrate increased confidence in taking initiative
- ” Recognize and understand that all members of a team or group are important to overall success of that team or group
- ” Demonstrate and apply problem solving skills
- ” Demonstrate individual accountability while working within a team and on individual assignments
- ” Demonstrate how to work as an effective team member
- ” Reflect on the goals and outcomes of the project
- ” Explore more ways to take on leadership roles within the school/community

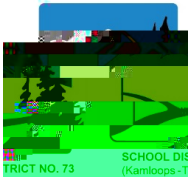
### **Exploring and creating**

- ” Create media collaboratively and individually using imagination, observation,



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**Reasoning and reflecting**  
” Understand the purpose



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### Big Ideas – Elaborations

- x **leadership** is the action of leading a group of people or organization
- x **mind and body** e.g. hands-on experiences activate students' minds
- x **media arts** unique art forms that employ film, video, new media, and sound as a means of artistic expression
- x **habits** is a regular tendency or practice that is hard to give up
- x **volunteerism** is the practice of volunteering one's time or talents for charitable, educational, or other worthwhile activities
- x **goal:** to aim for and try to achieve a desired effect

### Curricular Competencies → goal:





