Board/Authority Authorized Course Framework Template

School District/Independent School Authority Name: School District No. 73 (Kamloops-Thompson)	**School District/Independent School Authority Number (e.g. SD43, Authority #432):**
Developed by: Sheryl Lindquist	**Date Developed:** March 21, 2018
School Name: School District No. 73 (Kamloops-Thompson)	**Principal's Name:** Sheryl Lindquist
Superintendent Approval Date (for School Districts only):	**Superintendent Signature (for School Districts only):**
Board/Authority Approval Date:	**Board/Authority Chair Signature:**
Course Name: RCMP Youth Academy Studies	**Grade Level of Course:** 11-12

Board/Authority Prerequisite(s):

Special Training, Facilities or Equipment Required:

Course Synopsis:

This course is designed as a career simulation where students who successfully complete each phase of the selection process will attend the Academy and experience a variety of activities that a police cadet would experience but in a capsulated format. In this way students gain an understanding of policing and related career fields. The course is set up to place students in a RCMP Training Academy environment. Students will receive instruction and lectures in law, police tactics, social skills, physical training, self-defense and a variety of other topics. They will be involved in many role playing scenarios where they will take on the role of a police officer. They will be required to work in a team and participate in all of the planned activities. This is a physically demanding course with fitness prerequisites.

Goals and Rationale:

Rationale:

RCMP Youth Academy Studies is designed for students to explore policing and related career fields by participating in a simulation of RCMP Depot training. Through the knowledge, skills and understandings provided during this experience, students will develop core competencies in critical thinking skills as they pertain to investigative procedures, social responsibility, the Canadian Criminal Code, and communication skills that directly relate to the collection of information, exchange of data and use of digital media.

This course has cross curricular elements. Policing is a multi-dimensional career and requires both academic and athletic ability. Students will engage in daily physical training and monitor improvements in their athletic ability over the duration of the course. Although the majority of learning could be grouped into core course groupings such as protective services (i.e. instructional programs that describe the principles and procedures for providing police, fire and other safety services) and Law (instructional programs that describe the principles and procedures in the form of legislation, decisions, regulations and orders

Curricular Competencies – Elaborations

RCMP Code of Conduct: This *Code of Conduct* sets out responsibilities, consistent with section 37 of the Royal Canadian Mounted Police Act, that reinforce the high standard of conduct expected of members of the Force

pride in self: This component of the Cadet Training Program is designed to develop a sense of pride in self through professional deportment. Cadets are taught how to care for and maintain their kit and proper turn out in uniform and mufti (civilian clothes)

defensive strategies: are designed to provide cadets with safe and effective techniques to manage policing-related incidents

Content – Elaborations

- **Criminal Code of Canada** and the laws that govern policing
- **Powers of Arrest:** is a mandate given by a central authority (RCMP) that allows an individual to remove a criminal's (or suspected criminal's) liberty
- **police notebook:** pocket notebook or PNB is used by police officers to officially record details and incidents while on patrol
- **Chain of Command:** Hierarchical structure of organization in the RCMP
- **IMIM:** The Incident Management /Intervention Model is a visual aid that helps the officer picture an event and explain why the officer used the intervention methods h4ds h4d

Recommended Instructional Components:

Direct instruction   Brainstorming
Indirect instruction   Logbook note taking
Mentoring   Collaborative event planning
Interactive training simulations   Self-assessment
Scenarios   Peer-assessment
Group work   Mock Trial
Instructor centered instruction to learner centered instruction