



District Learning Plan 2022

Enhancing Student Learning Report 2022

In Review of 2017-2022 School District No. 73 (Kamloops-Thompson)
District Strategic Plan

The 2022-2027 District Strategic Plan was approved by the Board on June 27, 2022



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Framework for Student Learning policy which aims to develop educated citizens holistically: intellectual development (literacy, numeracy, transitions); human and social development (feel safe, welcome, sense of belonging and connectedness); and career and life goals (graduation and post-secondary). We articulated these shared commitments in six priorities:

INTELLECTUAL DEVELOPMENT: NUMERACY

Students' numeracy development is assessed in grades 4 and 7 through the Foundational Skills Assessments (FSAs) and more detailed information is available in the Appendix.

Figure 2.0 Numeracy results

Strengths	Priorities
<p>Gr. 3s participated in the District Numeracy Assessment over 4 years, and their strengths were interpreting and solving problems .</p> <p>Aboriginal learners outperformed (Gr. 4: +5%; Gr. 7: +7%; Gr. 10: +5%) their provincial peers, and this trend continued to a lesser extent 2020-2021.</p> <p>Students in care experienced exceptional success (Gr. 4, +16%, Gr. 7 +12%, Gr. 10 +14%) compared to their peers provincially over 4 years.</p> <p>Secondary (Gr. 10) learners outperformed (+4%) provincial peers over 4 years, and diverse learners had the greatest improvement (+16%) in 2020-2021.</p>	<p>Gr. 3s (100%) participated in the assessment over 4 years and -62.5%</p>



Career Education and High School Completion. Our most notable achievement over 15+ years has been continuous improvement in high school completion for all students, and especially for Aboriginal students (Fig. 1.0):

Figure 1.0 SD73-5-year and 6-Year High School Completion Rates for Indigenous and non-Indigenous Students

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Through it, school lead teams received professional development focused on the four pillars of the equity scan and were provided with strategies to meet students' academic, social, emotional and cultural needs. SD73 and the Aboriginal Education Council were updating the Aboriginal Education Enhancement Agreement and continuing to focus on meeting the

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Appendix A: Summary Tables of Provincial and District Data

We have prepared a detailed [Appendix B](#) and summarized the information for each area below.

A. LITERACY

B. NUMERACY

NUMERACY RESULTS 2017-2021 (4-year trend)	Gr. 4 FSA	Gr. 7 FSA	Gr. 10
SD73 ALL Students vs. Province ALL Students	-1	-1	+4
SD73 Aboriginal Students vs. Provincial Aboriginal Students	+5	+7	+5
SD73 Diverse Needs vs. Provincial Diverse Needs	-8	-5	+5
SD73 Aboriginal vs. SD73 Non-Aboriginal	-15	-20	-21
SD73 Children and Youth in Care vs. Provincial Children and Youth in Care	+16	+12	+14

NUMERACY RESULTS 2020-2021	Gr. 4 FSA	Gr. 7 FSA	Gr. 10
SD73 ALL Students vs. Province ALL Students	-2	-5	+18
SD73 Aboriginal Students vs. Provincial Aboriginal Students	+1	+2	+2
SD73 Diverse Needs vs. Provincial Diverse Needs	-13	-11	+16
SD73 Aboriginal vs. SD73 Non-Aboriginal	-22	-15	-40
SD73 Children and Youth in Care vs. Provincial Children and Youth in Care	No Data	No Data	No Data

C. GRADE-TO-GRADE TRANSITIONS

Secondary Transitions 2017-2021 (4-year trend)	Gr. 10 to Gr. 11	Gr. 11 to Gr. 12
SD73 ALL Students vs. Province ALL Students	0	-2
SD73 Aboriginal Students vs. Provincial Aboriginal Students	+1	0
SD73 Diverse Needs vs. Provincial Diverse Needs	-1	-6
SD73 Aboriginal vs. SD73 Non-Aboriginal	-4	-9
SD73 Children and Youth in Care vs. Provincial Children and Youth in Care	0	-8

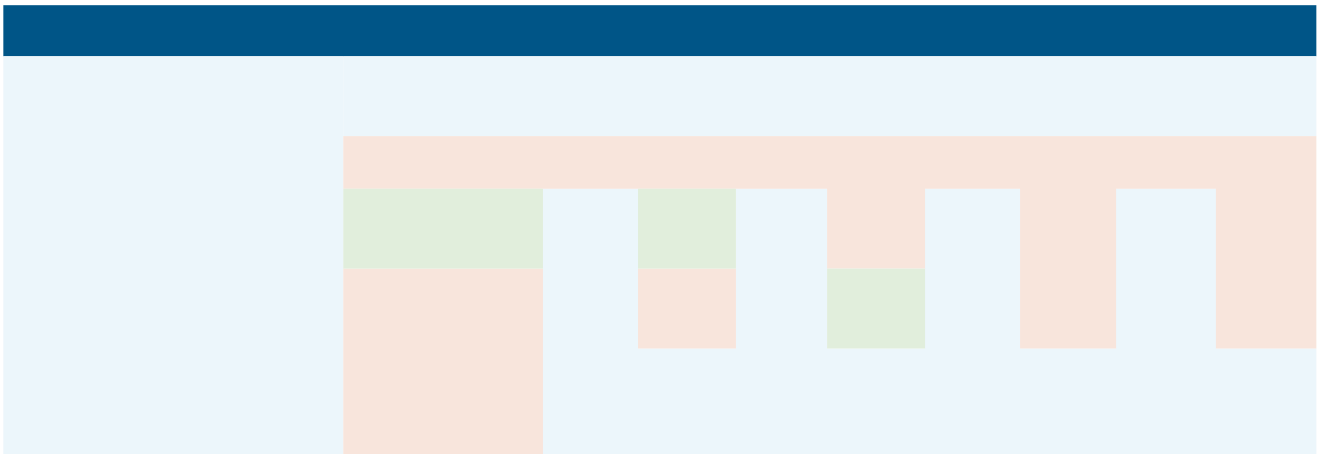
Secondary Transitions 2020-2021	Gr. 10 to Gr. 11	Gr. 11 to Gr. 12
SD73 ALL Students vs. Province ALL Students	+1	-1
SD73 Aboriginal Students vs. Provincial Aboriginal Students	0	+2
SD73 Diverse Needs vs. Provincial Diverse Needs	-2	-2
SD73 Aboriginal vs. SD73 Non-Aboriginal	-4	-5
SD73 Children and Youth in Care vs. Provincial Children and Youth in Care	-10	-6

D. FEEL SAFE

Provincial Assessment Feel Safe	All Writers		Gr. 4		Gr. 7		Gr. 10		Gr. 12	
	4 Years	2020- 21	4 Year	2020- 21	4 Year	2020- 21	4 Year	2020- 21	4 Year	2020- 21
2017-2021 and 2021-2022										
SD73 ALL vs. Province ALL	-3	-4	-2	-1	-3	-6	-4	-7	-4	-6

District Assessment Feel Safe	Canadian Norm	SD73	Gr. 4 elem	Gr. 5 elem	Gr. 6 elem	Gr. 7 elem	Gr. 8 sec	Gr. 9 sec	Gr. 10 sec	Gr. 11 sec	Gr. 12 sec
Feel Safe	64/66	66/55	54	57	54	54	54	57	54	54	57

E. FEEL WELCOME



DEWRS-District Assessment	Canadian Norm	SD73	Gr. 4 elem	Gr. 5 elem	Gr. 6 elem	Gr. 7 elem	Gr. 8 sec	Gr. 9 sec	Gr. 10 sec	Gr. 11 sec	Gr. 12 sec
Belonging	77/65	66/59	73	66	63	61	59	60	57	58	60

G. TWO OR MORE ADULTS WHO CARE

Two or More Adults Who Care	All Writers		Gr. 4		Gr. 7		Gr. 10		Gr. 12	
	4 Year	2020-21	4 Year	2020-21	4 Year	2020-21	4 Year	2020-21	4 Year	2020-21
2017-2021 (4-year trend) 2021-2022 (Last year)										
SD73 ALL vs. Province ALL	+1	+1	-8	+1	-7	+2	-16	+1	-40	-1
SD73 Aboriginal vs. Provincial Aboriginal	-1	-3		+8		-4		-6		-2
SD73 Diverse vs. Provincial Diverse	-1	-1		+2		+1		-2		0
SD73 Children and Youth in Care vs. Provincial Children and Youth in Care	+1	-5								

H. CAREER DEVELOPMENT: STUDENTS WILL GRADUATE

CAREER DEVELOPMENT: STUDENTS WILL GRADUATE										

I. CAREER DEVELOPMENT: LIFE COMPETENCIES



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