

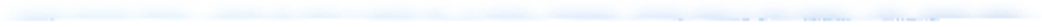
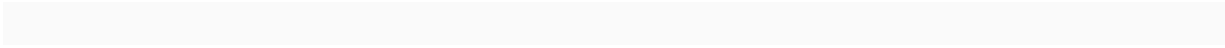


A



2023-2024

September 25, 2023



Who we are in SD 73

School Vision

Learning Goal - Numeracy

INTELLECTUAL DEVELOPMENT

DISTRICT GOAL:

DISTRICT OUTCOME:

SCHOOL RESULTS ANALYSIS:

A

A

AREAS TO CELEBRATE:

2022-23	4	- 73% (10%)
2022-23	7	- 76% (14%)

2022-23 FSA Data

AREAS TO GROW:

- :
4 (2021/2022) A . 6%

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Ideas to explore for 2023/2024 (may include some or all of the following):

A

Professional Development Opportunities (we will):

A

A
-12 A

A

A

To improve in learning, we are ensuring our resources meet our students' needs:

B

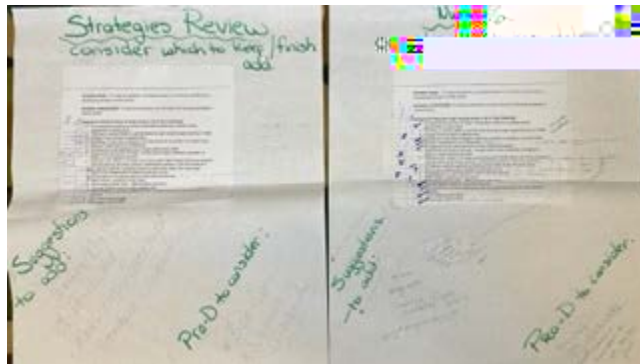
Evidence and Next Steps

A 2023
A 2022/2023

A
A
A
14, 2022 -

10, 2023 - A
A 2023/2024.

10, 2023 -



2023 - ()

2023 -

Review Date #1:

:
:
: 2022
: 6, 2022, 14, 2022, 10, 2023
A : A

Review Date #2:

:
:
: 2023
: 2023
A : A , A -
- 3

Wellbeing Goal
/ / B / A

HUMAN & SOCIAL DEVELOPMENT

- ; ;
- ; ;
,

DISTRICT GOAL:

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SCHOOL GOAL:

AREAS TO CELEBRATE:

73%

5

80%

12%

67%

55%

2021-2022

100%

7

A

AREAS TO GROW:

60%

2021- 2022

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Professional Development Opportunities (we will):

- 2022.
- 2021.
- A 2023.

Grade to Grade Transitions (we will):

A

To improve Aboriginal learning (we will):

A
-12 A

A

A

To improve in learning, we are ensuring our resources meet our students' needs:

B

Evidence and Next Steps

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(
14, 2022 -
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5, 2022 -
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26, 2022 -

9, 2022 -

4

11, 2023 -

15, 2023 -
10, 2023 -

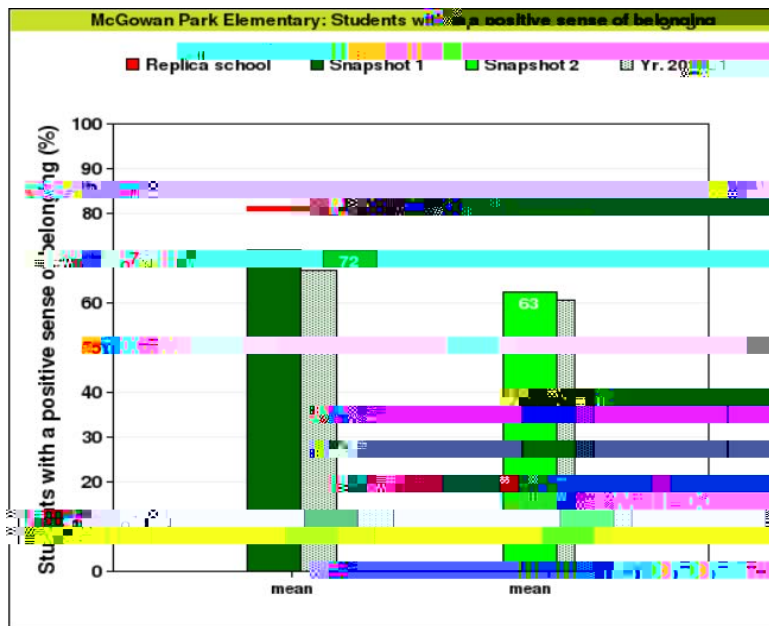
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2023/2024.

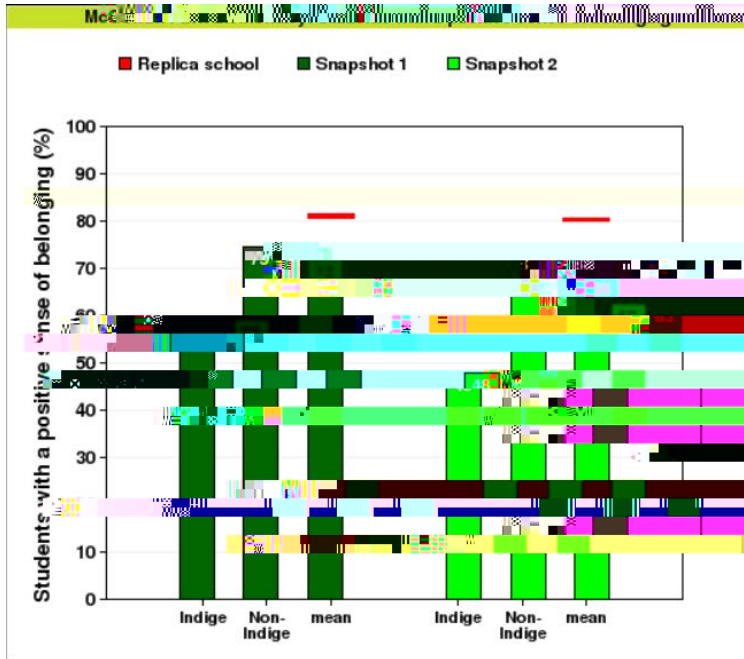
10, 2023 -

DEWRS Data

Comparison of 2021/22 and 2022/23



Indigenous students compared to non Indigenous students sense of belonging



We are wondering if our students understand what it means to belong because we have a high percentage who say they feel welcome at school in our surveys.

Review Date #1:

:
: 22, 2022
: 6, 2022, 14, 2022
A : A

Review Date #2:

:
: 2023
: 2023
A : A

Evidence and Next Steps

/ 2022

Positive

- work hard
- show initiative
- be grateful
- be a leader
- help others
- be reliable

Optimistic, look for the good

- Celebrate accomplishments
- go out of your way to say/do something kind.
- have a growth mindset
- teach/show positive body language

x positive reinforcers

- remain calm in difficult situations
- confident problems, though seem large, are temporary

• avoid pessimistic thoughts about yourself

- Use encouraging words

Assume everyone is doing their best

Attitude of gratitude

Positive

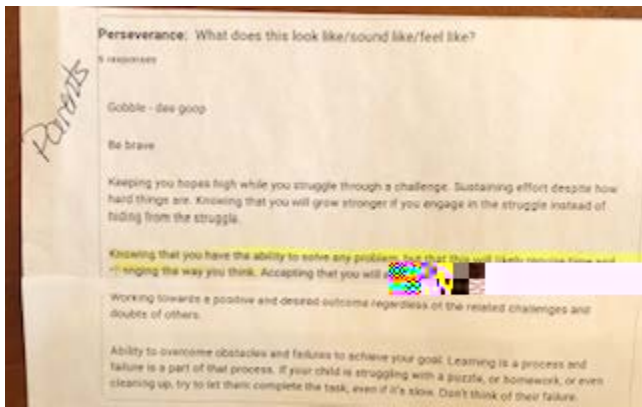
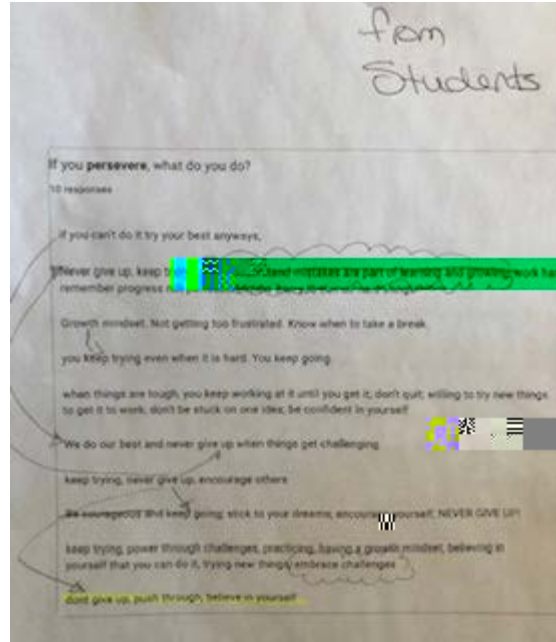
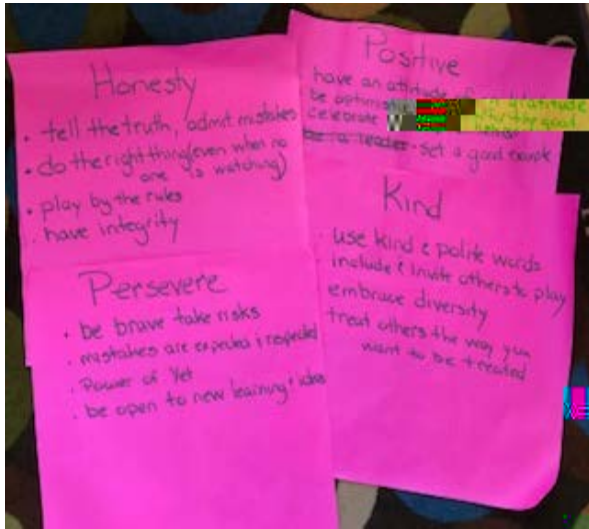
- have a growth mindset
- don't give up keep trying
- be brave take risks
- mistakes are expected and respected
- believe you can and will
- open/willing to try a variety of strategies/solutions/adventures
- embrace your failures as steps to success
- learn from your mistakes
- you can train your brain
- celebrating wins
- Power of YES
- explicitly teach/demonstrate growth habits
- report slow and steady progress

Honest - truth, wisdom

- be trustworthy
- mess up, fess up, fix it!
- do what you know is right
- make promises you can keep
- accept yourself as you are
- Being respectfully candid - openness
- words and actions match one another
- positive perseverance
- Having integrity
- Sincerity
- Authenticity
- demonstrate growth
- doing the right thing even when it's watching
- foster thought that we all make mistakes
- have courage to share your feelings/ideas
- effective problem solving

Kind - love, respect

- embrace diversity
- include others, invite others to play
- show appreciation
- use kind & polite words
- treat others the way we want to be treated
- keep hands, feet, body to self
- be kind to yourself
- be kind to others
- acknowledge others' successes
- The needs of the many outweigh the needs of the few or the one



2022



Name: _____

Teacher _____

- Kind
- Respectful
- Positive
- Persevere

Given by: _____

2023



Name: _____

Teacher _____

- Use kind & respectful words
- Include & invite others to play
- Embrace diversity
- Treat others how you want to be treated

Given by: _____



Name: _____

Teacher _____

- Attitude of gratitude
- Optimist
- Celebrate accomplishments
- Set a good example

Given by: _____

2023



Name: _____

Teacher _____

- Be brave, take risks
- Mistakes are expected & respected
- Power of Yet
- Be open to _____

Given by: _____



Name: _____

Teacher _____

- Tell the truth, admit mistakes
- _____ the right thing
- Play by the rules
- Have integrity

Given by: _____

CULTURAL & IDENTITY GOAL

School Leaders:
2022-2023

CULTURAL & IDENTITY DEVELOPMENT

DISTRICT GOAL:

DISTRICT OUTCOME:

DISTRICT OBJECTIVE:

SCHOOL STRATEGIES:

Evidence and Next Steps

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